Cabinet Dashboard

Shared evidence for district leadership

Bring attendance, behavior and suspension patterns into one focused view for cabinet members and state authorities. See what is changing, ask more precise questions and coordinate district support.



Attendance Overview | District trends, tiers and subgroup context

Attendance

Understand participation and persistent absence.

Behavior

Review referrals and recurring student concerns.

Suspension

Compare events with the students affected.

Designed for cabinet meetings and district performance reviews

Give instructional, student services, finance and operations leaders a common starting point for decisions about district support.

See participation in context

Attendance Overview

Review average daily attendance alongside chronic absenteeism, attendance tiers and historical patterns. Explore school, grade and subgroup context to focus follow-up.



Recognize patterns

Read monthly changes alongside comparable school-year trends.

Look closer

Examine grade and student-group differences beyond the district average.

Coordinate support

Use shared evidence to focus outreach and school follow-up.

A better leadership question

If average attendance holds steady while chronic absence rises, which attendance tiers, schools or student groups need a closer review?

Understand recurring concerns

Behavior Overview

Distinguish referral volume from distinct students affected. Review high-referral groups, incident categories and teacher-managed versus administrator-managed patterns.



Referral context

Compare office discipline referral events and students with referrals.

Repeated concerns

Explore students with 10+ and 30+ referrals and historical patterns.

Focused review

Use incident categories and group views to frame support questions.

From data to a focused discussion

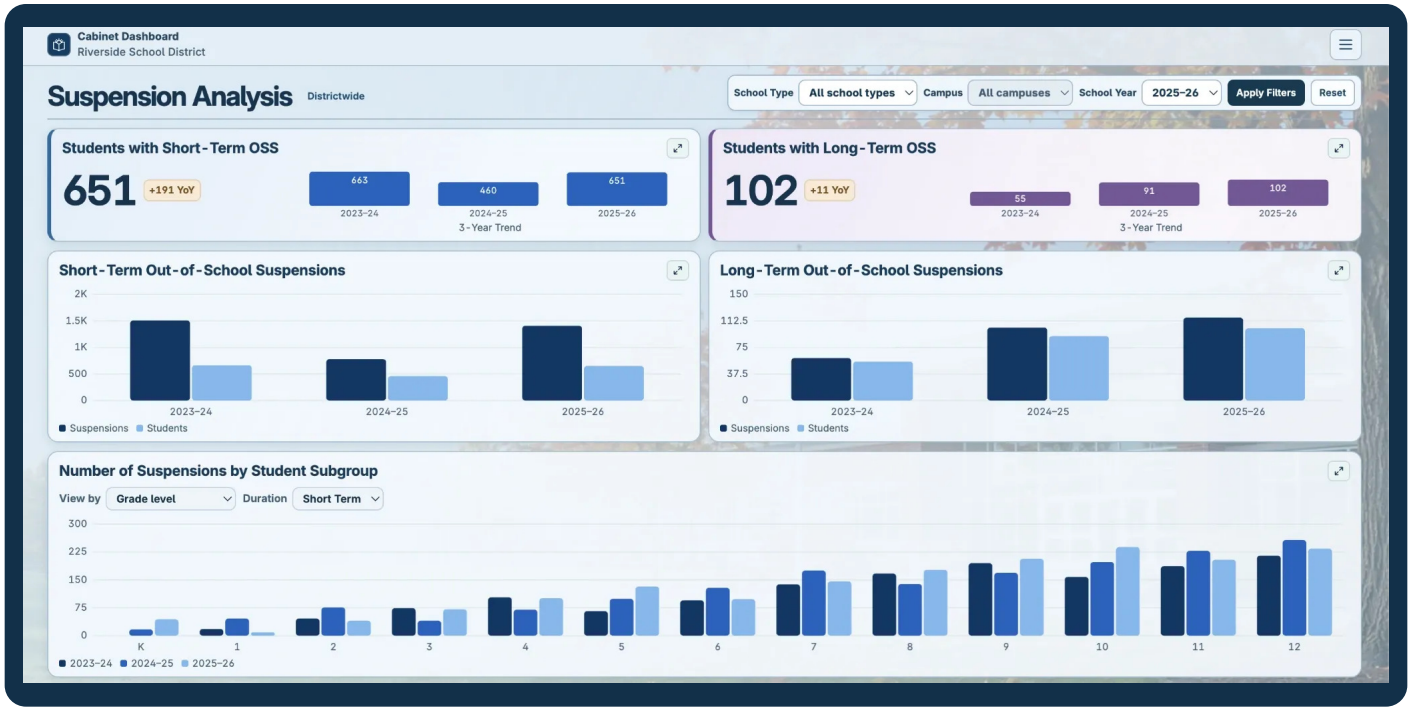
When referral events rise faster than the number of students affected, examine recurring incidents before discussing additional support.

ODR = office discipline referral. Students in the 30+ group are also included in the 10+ group.

Review exclusion and response

Suspension Analysis

Compare short-term and long-term out-of-school suspension events with distinct students affected. Bring historical, grade and subgroup context into district discipline reviews.



Cabinet teams

Align follow-up questions and coordinate support across departments.

State authorities

Use district evidence to focus improvement and technical assistance reviews.

Consistent follow-up

Revisit comparable measures at the next leadership checkpoint.

Bring your next leadership question.

Request a walkthrough tailored to your district priorities.

Request a Demo →

District-level review scope. Statewide consolidation and benchmark feeds require separately agreed coverage. OSS = out-of-school suspension.